**Part 1** — Develop common understandings in order to establish and clearly communicate program and course goals to learners.

Participants will:

* Review and discuss various frameworks that inform world language curriculum, instruction and assessment.
* World-Readiness Standards for Learning Languages
* NCSSFL-ACTFL Can Do Statements
* 21st Century Skills
* Common Core State Standards

**Part 2** — Analyze a standards-based thematic unit that has been backward-designed.

Participants will:

* Discuss unit components to understand elements of thematic unit design.
* AP Theme / Topic
* Essential Question
* Unit Goals
* Summative Performance Assessment Tasks
  + Integrated Performance Assessment
  + Performance toward Proficiency
  + Alignment of Tasks with Common Core and 21st Century Skills
* Language Functions
  + Key Structures/Patterns (grammar supports function)
  + Vocabulary (needed to accomplish function)
* Learning Experiences / Formative Assessment
* Resources
* Integration of Technology

**Part 3** — Consider development of proficiency using authentic text in each mode of communication

Participants will:

* Consider model for lesson design
* Develop proficiency in interpretive mode
* Developing proficiency in presentational mode
* Developing proficiency in interpersonal mode